# MILLENNIAL – School Testimonial & Review

**Text:** *Millennial* – R.J. Mullings  
**Intended Use:** KS3 Year 9 & KS4 GCSE English  
**Purpose of this Document:**  
This testimonial and review template is designed to support schools, academies, and Multi-Academy Trusts in providing structured feedback after teaching *Millennial*. Reviews gathered using this document may be used to evaluate curriculum impact, inform future development, and (with permission) support other schools considering adoption of the text.

## Section 1: School Details

* **School / Trust Name:**
* **Phase:** (Secondary / All-through / MAT)
* **Location (optional):**
* **Year Group(s) Taught:** (e.g. Year 9, Year 10)
* **Number of Students:**
* **Length of Unit Taught:** (e.g. full 22-lesson MTP / adapted unit)

## Section 2: Curriculum Fit & Rationale

**Why did you choose to teach *Millennial*?**  
(Please comment on curriculum intent, KS3–KS4 transition, relevance, representation, or safeguarding considerations.)

*Response:*

**How well did the text align with your English curriculum and GCSE preparation aims?**  
(Consider AO1–AO4 skills, progression, and curriculum coherence.)

*Response:*

## Section 3: Impact on Students

**Student Engagement**  
How did students respond to the text? Consider engagement, motivation, discussion, and reading participation.

*Response:*

**Learning & Progress**  
What impact did the text have on students’ analytical writing, literature interpretation, spoken language, or confidence with GCSE-style responses?

*Response:*

**Social, Moral & Safeguarding Impact**  
Did the text support discussion around safeguarding, responsibility, choices, or wider social issues? How did students handle these themes?

*Response:*

## Section 4: Teaching & Delivery

**Ease of Teaching**  
How accessible was the text for teachers? Please comment on clarity, structure, and teachability.

*Response:*

**Resources & Support**  
If you used any of the accompanying resources (MTP, PowerPoints, WAGOLLs, knowledge organisers, etc.), how effective were they in supporting planning and delivery?

*Response:*

## Section 5: Strengths of the Text

**What worked particularly well?**  
(For example: themes, characters, structure, relatability, discussion opportunities, GCSE readiness.)

*Response:*

## Section 6: Areas for Development

**Are there any areas where the text or resources could be improved or expanded?**  
(This might include differentiation, additional contexts, alternative assessments, or further guidance.)

*Response:*

## Section 7: Overall Evaluation

**Overall Rating:**  
(Please circle or highlight)

⭐ ⭐ ⭐ ⭐ ⭐

**Would you recommend *Millennial* to other schools or Trusts?**  
☐ Yes ☐ Yes, with adaptations ☐ Not at this stage

**One-sentence summary of your experience:**  
(This may be used as a short testimonial with permission.) *Response:*

## Section 8: Permission to Use Testimonial

☐ I am happy for this testimonial (or selected extracts) to be used in promotional or curriculum materials for *Millennial*.  
☐ I would prefer this feedback to remain internal and anonymous.

**Name:**  
**Role:**  
**Signature:**  
**Date:**

### Thank you

Thank you for taking the time to provide feedback on *Millennial*. Your insights directly inform future development and help other schools make informed curriculum decisions. We welcome any further comments you would like to share below.